

PRSD Professional Learning Priorities

Adapted from Pearson Education Canada and Professional Learning
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Learning Potential and Enduring Impact

Teacher Readiness and Time Commitment

Analyzing Teaching

- Focuses on the direct improvement of instruction in context
- Encourages critical reflection on unexamined teaching assumptions
- Provides alternate images of teaching

- Reading (07-08)
- Math (08-09)
- Social (08-09)
- Assessment (08-09)

Understanding How Students Learn

- Deepens pedagogical content knowledge
- Assessing and addressing student needs
- Focuses on actual student performance and how to address learning challenges

- Reading Grade Level Teams (06-07)
- Character and Citizenship Ed (06-07)
- Math Grade Level Teams (08-09)
- Social Grade Level Teams (07-08)
- Assessment for Learning Grade Level Teams (07-08)

Building Collaborative Communities

- Continuous and ongoing, involving follow-up and support
- Typically school-based
- Problem-based & collaborative

- Reading Steering Committee (06-07)
- Math Steering Committee (07-08)
- Social Steering Committee (07-08)
- Assessment for Learning (07-08)
- PL Council
- School Teams or Pods of Teams

Sustained Professional Learning

Topic Specific Workshops

- For introducing a new district initiative

- Math (07-08)
- Assessment for Learning (07-08)
- Michelle Borba (06-07)

Event-based Professional Learning

Keynote Speakers

- For signaling district direction
- Motivational

- See AISI Graphic
- Everyone Learning Together - PLC - Wayne Hully (2004)
- Student Well Being - Michelle Borba (2005)
- Student Engagement - David Bouchard (2006)
- Student Assessment of/for/as Learning - Damian Cooper (2007)