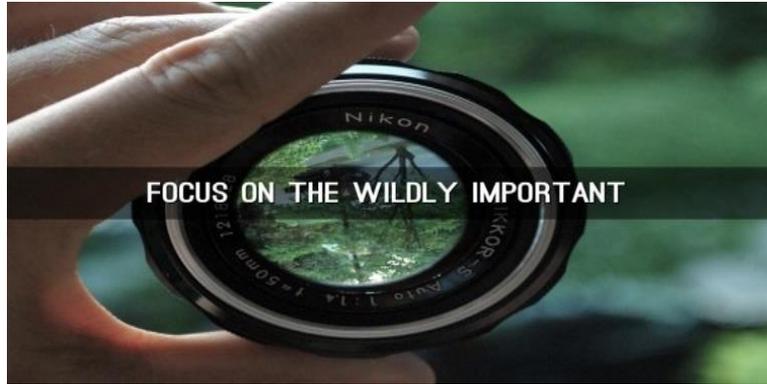


Division-Wide Professional Learning Day Sept 16, 2016

WIGS ARE US!!!



“Some objectives are clearly more critical than others. We must learn to distinguish between what is merely important and what is wildly important. Failure to achieve these goals renders all other achievements relatively inconsequential!” Covey

Welcome to the first Division-wide PD Day for the 2016 – 17 school term. Hopefully you will find a session that will connect strongly with your learning goals as we work on our 2 WIGS for this year; Literacy and Wellness in the sense of psychological capital. The morning agenda can be found on the website. The sessions on this schedule apply to all professional staff for the afternoon only.

Presenter	Session title and Description
1. Jody Carrington EBHS Gym Time: 10:45 – 12:00 Noon Audience: All	<p>The power of Relationship in the Classroom: It’s All You Need. Believe it! www.drjodycarrington.com “You influence the most precious people of our future generations. How are they lucky enough to get you?” Jody will remind all of us why we can change the world, and even provide us with a few great strategies!</p>
HALF DAY SESSIONS	
2. Dr. Robbin Gibb Room 158 Times: 12:45 – 1:45 (A) 2:00 – 3:00 (B) Audience: All	<p>Fostering Healthy Brain Development in Children The development of brain and behaviour represents more than a simple unfolding of a genetic blueprint but rather represents a complex dance of genetic and environmental events that interact to adapt the brain to fit a particular environmental context. This capacity for brain and behavioural change is known as brain plasticity and is a fundamental feature of brain organization and function. Although most brain regions are sensitive to a wide range of experiential factors during development and later in life, the frontal regions are unusually sensitive to experiences beginning prenatally and continuing through adolescence. Understanding the nature of experience-dependent brain plasticity is a key to applying new neuroscience knowledge to applied settings such as education. This half day workshop will review the core story of brain development with an emphasis on developing executive function and literacy.</p> <p>Dr. Robbin Gibb is an Associate Professor at the Canadian Centre for Behavioural Neuroscience. Her research focuses on the impact of early experience on brain development and how prenatal exposure to a variety of experiences can alter brain connectivity, impact behaviour, and affect recovery from brain injury. She serves as an advisor for the Institute of Child and Youth Studies at the University of Lethbridge. Dr. Gibb is a steering committee member of the Lethbridge Frontiers of Innovation project; <i>Building Brains and Futures: One Connection at a time</i>. She is a mother of two and grandmother of seven.</p>

<p>3. Adelee Penner AB Ed</p> <p>Room: 118 Times: 12:45 – 1:45 (A) 2:00 – 3:00 (B) Audience: Grades 9-12</p>	<p>Literacy in Every Subject</p> <p>This will be a half day working session in which you will be able to focus on your own discipline or subject. At the end of the 2 hours, you will have scrutinized the key concepts for that discipline and will have been encouraged to develop a lesson to use within the first week. Please bring your computers, any curricular outcomes that you hope to use, perhaps even access to the curriculum itself as you will be busy!</p> <p>Adelee will discuss ways in which you can develop literacy in the area of your specialty. She will open the floor to your questions and suggestions. This will be a lively interactive session, with many practical suggestions for you to try.</p>
<p>4. Dr. Joe Stouffer</p> <p>Room 119 Times: 12:45 – 1:45 (A) 2:00 – 3:00 (B) Audience: K-8</p>	<p>Fostering Reading Comprehension</p> <p>This half day session looks at how teachers can support and deepen comprehension throughout different types of reading (independent, guided, shared), and how they can use read alouds in the classroom.</p> <p>Bio: https://www.google.ca/#q=joe+stouffer</p>
<p>5. Scott Angle</p> <p>Room: 128 Times: 12:45-1:45 (A) 2:00-3:00 (B) Audience: All</p>	<p>Mathematical Mindsets</p> <p>In this half day interactive session based on Jo Boaler's book <i>Mathematical Mindsets</i>, we will discuss how teachers can "transform children's ideas and experiences of math through a positive growth mindset". Information will be hands-on and applicable for Grade 1 through High School. We have 10 of Jo Boaler's books for 10 participants to take home!</p> <p>Bio: Scott Angle has been a teacher with Prairie Rose School Division since 2006. Throughout his teaching career he has taught all the Mathematics curriculums from Grades 5 through 10. For the past two years, Scott has been the Prairie Rose School Division SAPDC representative for the mathematics council. Most recently Scott has taken on a new position as Principal of Bow Island Elementary and Senator Gershaw Schools. One of the best books Scott has used to guide his teaching in mathematics is Jo Boaler's <i>Mathematical Mindset</i>.</p>
<p>SINGLE TIME SLOT SESSIONS – 12:45 – 1:45 PM</p>	
<p>6. SAPDC – Vicki Glass</p> <p>Room: 123 Time 12:45 – 1:45 Audience: Division 1</p>	<p>Using our Most Powerful Tool to Enhance Literacy Instruction – Formative Assessment</p> <p>Using assessment to inform our instruction allows us to differentiate to meet the needs of each learner. Ensuring that feedback provided to students is specifically targeted to the elements of literacy, will help identify areas of strength and need. Learn about and share evidence based practices that can be embedded throughout the teaching/ learning process which will impact both teaching and learning.</p> <p>Bio: Vicki is a facilitator for SAPDC</p>
<p>7. Cammie Kanekens</p> <p>Room: 124 Time: 12:45 – 1:45 Audience: All</p>	<p>Engagement through Technology</p> <p>Bring a hand held device (phone or ipad) and come check out some free Learning Tools (such as Kahoot!, Plickers, Socrative, Padlet, QuizletLive, Spiral and more) that can be integrated into your teaching practice at any grade level.</p> <p>Student engagement can be increased through the use of interactive technology. Learn ways to keep students motivated through a lesson or unit.</p> <p>Many of the platforms that we will be looking at can be used whether all students have access to a device or even if you just have enough for students to work in groups. You will have a chance to "experience" the tool as a student, and then we will take a look at the teacher dashboards, discussing the pros and cons of each.</p> <p>Bio: Cammie is currently a teacher at EBHS</p>

<p>8. Sherry Craven and Cathy Hynes</p> <p>Room: 127 Time: 12:45 – 1:45 Audience: Divisions 2 & 3</p>	<p>Nonfiction writing</p> <p>This session will provide teachers with an overview of some effective reading strategies to use with division 2 and 3 students. These strategies promote student-driven thinking and critical analysis of text. The strategies that we will share can be used across the curriculum within all content areas for non-fiction text. We will review strategies to use with fictional text as well as ways these can be adapted to fit many grade levels. These strategies, created by Kylene Beers and Robert Probst, are intended to engage and challenge all students, including those not reading at grade level. We will share our journey with these ideas and strategies and discuss our success and failures.</p> <p>Bio's: Sherry and Cathy currently teach at Irvine School.</p>
<p>9. Erin Hansen</p> <p>Computer Lab – Room 129 Time: 12:45 – 1:45 Audience: K-6</p>	<p>On-line reference Centre http://www.learnalberta.ca/onlinereferencecentre.aspx</p> <p>Teaching Students About Authoritative Resources with the Online Reference Centre</p> <p>Does your student's research process begin and end with Google and Wikipedia? Do you want to teach them the difference between authoritative and non-authoritative sources but not sure where to start? Are you concerned about what they may stumble upon while searching the net? LearnAlberta's Online Reference Centre (ORC) can help with that! The ORC is a \$1.75 million collection of curricular-aligned digital resources licensed on behalf of all K-12 staff, students and parents in Alberta. Join this session to learn about the ORC's engaging and authoritative resources that directly align with the K-6 Alberta curriculum.</p> <p>Erin Hansen Erin Hansen has been teaching for over 19 years, and has spent 13 of those years as a teacher-librarian. She is passionate about information literacy instruction, enabling learners to efficiently and effectively find information so they may explore and understand their world. Erin has extensive education related to information literacy, including a Bachelor's of Education in science and English, a Master's degree in Information Literacy and Adult Education, and a diploma in Applied Information Technology.</p> <p>Her experience in the education sector reaches from the school to government levels. She has led resource reviews and selections for a major urban school board, was on a focus group for the creation of <i>Leading Learning: Standards of Practice for School Library Learning Commons in Canada</i>, and has extensive boots-on-the ground experience working with students and staff in schools from pre-K to grade 12.</p>
<p>10. Ana Schlosser</p> <p>Bio Below</p> <p>Room: 157 Time: 12:45 – 1:45 Audience: All</p>	<p>Emotional Contagion: An Explanation of the Impact</p> <p>Research shows how profoundly influenced we are by other people's affect states, ... and how dynamically our physiology responds to others' affect states (Hatfield, Cacioppa et al. 1994). This information is conveyed not through language but through nonverbal communication that makes this system available to us even in the early stages of development.</p> <p>This emotional information exchange does not stop in childhood. We are a supremely social species, and our survival has been dependent on our individual ability to mobilize the group. We "catch" each other's emotions all the time and the more stressful the situation, the more likely we are to catch other people's emotional experience.</p> <p>Likewise, people can have an enormous positive influence on a highly aroused individual if they can maintain clarity and calmness. This too can be contagious, thus reducing the other person's level of arousal both emotionally and physiologically. We actually have an enormous, underestimated, and often neglected role to play in other people's emotional lives.</p>

SINGLE TIME SLOT SESSIONS – 2:00 – 3:00 PM	
<p>11. Jason Duchscherer and Sonya Brown</p> <p>Room: 120 Time: 2:00 – 3:00 Audience: Division 1 & 2</p>	<p>Physical Literacy 101 for Elementary Teachers Join this interactive session to learn and share what it means to develop physically literate students. You will learn about activities that develop fundamental movement skills, discuss the important role that educators play and be introduced to tools and resources available and how they can be used in a physical education and classroom setting. This session will leave you with the knowledge, skills and tools to support the development of physical literacy and foster fundamental movement and sport skills that enable individuals to lead an active, healthy lifestyle.</p> <p>Bio's: Jason is a School leader and a teacher at Schuler School where he currently teaches PE, social studies and drama in grades 4 to 9. He is passionate about student wellness and is a promoter of the long term athlete model, encouraging participation in multiple sports and activities.</p> <p>Sonya is a Health Promotion Coordinator with AHS. She currently works with the four SE Alberta school divisions helping to create healthy school communities that encourage healthy eating active living and positive mental health.</p>
<p>12. Vicki Glass</p> <p>Room: 123 Time: 2:00 – 3:00 Audience: Division 1</p>	<p>How Do I Get Them Writing? Encouraging Even the Most Reluctant Writers Helping students understand the writing process and scaffolding them to success through evidence based strategies will help return the joy to writing. In this session we will review and share strategies that will transfer to all content areas.</p>
<p>13. Jenn Tiffin & Robyn Harrington</p> <p>Room: 125 Time: 2:00 – 3:00 Audience: Division 2 & 3</p>	<p>Upper Elementary and JH Novel and Strategies – A Sharing Session One of the best forms of PD is simply sharing the resources and experiences of your fellow colleagues. In this session, come prepared to share one strategy and one novel that have been successful in your upper elementary or junior high ELA classroom. If possible, please bring a copy of your novel. Strategies from the new Prairie Rose School Division Literacy playbook will also be explored.</p> <p>Bio's: Jenn Tiffin currently teaches in Senator Gershaw School. Robyn can be found in Margaret Wooding School in the Grade 6 class. She loves to explore different ways to engage learners.</p>
<p>14. Erin Hansen</p> <p>Computer Lab-Room 129 Time: 2:00 – 3:00 Audience: Gr. 7 - 12</p>	<p>Flexible Access to Curricular-Aligned, Authoritative Resources for Secondary Humanities LearnAlberta's Online Reference Centre (ORC) provides flexible access to curricular-aligned, authoritative digital resources 24/7/365. This \$1.75 million resource collection is licensed on behalf of all K-12 staff, students and parents learning/teaching/supporting the Alberta curriculum. Accessible from anywhere with an Internet connection regardless of your location, student population, or budget, ORC resources provide superior support for Alberta students and staff. Join this session to learn about the resources supporting Grades 7-12 English Language Arts and Social Studies.</p>
<p>15. Ana Schlosser</p> <p>Room: 157 Time: 2:00 – 3:00 Audience: Divisions: 3 & 4</p>	<p>Rage Age: How to Understand, Reach and Connect with Angry Adolescent Girls Workshop Details: Aggressive angry adolescent girls are an increasing fallacy of female empowerment in our schools requiring intensive services and monopolizing crucial amounts of time by school staff. Gain insight and understanding of their provocative, self-destructive and conflicting behaviour. Learn how to be a champion to and create a dream team for these girls within your settings. Gain and practice tools on how to relate to and intervene with this hard to reach population to help them develop into resilient competent young women.</p> <p>Bio for Ana Schlosser Ana Schlosser Psychological and Consulting Services Ana is currently working in private practice in the areas of counseling, legal consultation, psycho-educational testing, specializing in treating self-harm, high risk youth and sexual behavior problems in children. Ana has worked as front line staff</p>

	<p>and in consultant roles as a case manager, therapist, psychologist and wrap around facilitator in various settings including community mental health, alternative/outreach schools, psychiatric residential treatment facilities, juvenile justice and general ed settings. Ana is a certified Crisis Prevention Intervention and Violence Threat Risk Assessment Trainer.</p>
<p>16. Heather Laturnas and Joyce Krause</p> <p>Room: 160</p> <p>Time: 2:00 – 3:00</p> <p>Audience: Divisions 3 & 4</p>	<p>Communication through Digital Portfolios</p> <p>Wouldn't it be great if each student had a way to share their own learning experiences throughout high school? Learn about the EBHS portfolio project launched this school year. We'll share our experience so far, give you a 'tour' of the software, and show a sample student portfolio.</p> <p>We hope to have students use their portfolios as a means to communicate, share learning, and demonstrate growth through writing, reading, and visual representation.</p> <p>Bio's: Heather and Joyce currently teach at EBHS.</p>